

Unity West School Improvement Plan 2007-2008

The focus for School Improvement for Unity West Elementary School will be on literacy during the 2007-2008 school year: assessing students, training staff, and implementing interventions to improve the reading fluency and reading comprehension of students.

All students (kindergarten through fifth grade) will be given the Dynamic Indicators of Beginning Early Literacy Skills (DIBELS) three times during the year for a Fall, Winter, and Spring Benchmark. Teachers will hold Grade Level Collaboration Meetings to analyze student data following the September, December, and April assessments to determine if additional class-wide, small group, or individual interventions need to be implemented. Students that receive interventions will be progress-monitored at least monthly to determine if the interventions that are put into place have been effective. Reading folders, with achievement and/or intervention data, will be kept for each student as a way to document progress over time.

Professional development for faculty will focus on research-based reading interventions including: The Six-Minute Solution Fluency Program, Peer-Assisted Learning Strategies (PALS), Strategies to Achieve Reading Success (STARS), and Creating Independence through Student-Owned Strategies (CRISS).