

# Unity West Elementary School

2008-2009  
P.B.I.S. Calendar



**Working together to build  
better schools - better citizens**

# Unity West Expectations

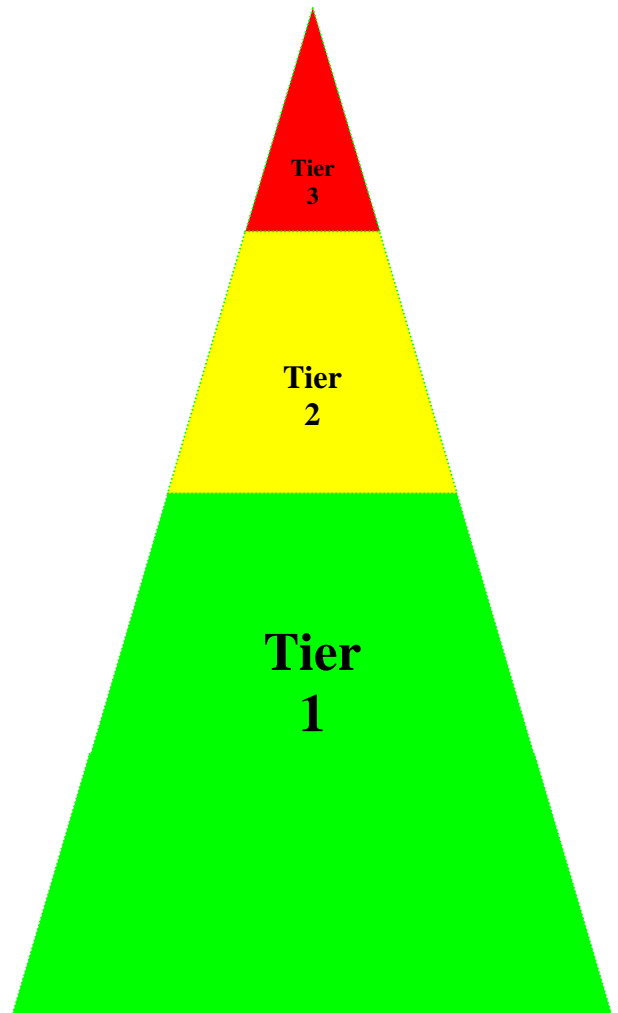
	Respect Self	Respect Others	Respect Property	Be There; Be Ready
<b>Classroom</b> (includes library, art, & music)	<ul style="list-style-type: none"> <li>* Do your best work.</li> <li>* Be on task.</li> </ul>	<ul style="list-style-type: none"> <li>* Use kind words.</li> <li>* Keep hands/feet/objects to self.</li> <li>* Let others do their best.</li> </ul>	<ul style="list-style-type: none"> <li>* Pick up after self.</li> <li>* Treat materials with care.</li> </ul>	<ul style="list-style-type: none"> <li>* Have pencils sharpened.</li> <li>* Bring book and homework to class.</li> <li>* Listen and follow directions.</li> </ul>
<b>Hallway</b>	<ul style="list-style-type: none"> <li>* Walk.</li> <li>* Use safe hands.</li> </ul>	<ul style="list-style-type: none"> <li>* Use inside voices.</li> <li>* Walk on the right side.</li> <li>* Allow others to pass.</li> </ul>	<ul style="list-style-type: none"> <li>* Keep hands off the walls.</li> </ul>	<ul style="list-style-type: none"> <li>* Walk in single file.</li> <li>* Face forward.</li> </ul>
<b>Restroom</b>	<ul style="list-style-type: none"> <li>* Wash hands.</li> </ul>	<ul style="list-style-type: none"> <li>* Use inside voice.</li> <li>* Give others privacy.</li> <li>* Wait patiently.</li> </ul>	<ul style="list-style-type: none"> <li>* Use what you need.</li> <li>* Keep water in sink.</li> <li>* Throw towels in garbage.</li> </ul>	<ul style="list-style-type: none"> <li>* Use restroom and wash hands quickly.</li> <li>* Return to class immediately after use.</li> </ul>
<b>Cafeteria</b>	<ul style="list-style-type: none"> <li>* Eat your own lunch.</li> <li>* Sit on seat, not on feet.</li> <li>* Chew with mouth closed.</li> </ul>	<ul style="list-style-type: none"> <li>* Use inside voices.</li> <li>* Keep hands/feet/objects to self.</li> <li>* Pass bottles politely.</li> </ul>	<ul style="list-style-type: none"> <li>* Throw away milk, napkin, straw, and wrappers.</li> <li>* Pick up garbage on floor.</li> </ul>	<ul style="list-style-type: none"> <li>* Walk at all times.</li> <li>* Face forward.</li> </ul>
<b>Recess</b>  <i>Inside</i>	<ul style="list-style-type: none"> <li>* Have a plan.</li> <li>* Be aware of others around you.</li> <li> </li> <li>* Walk.</li> </ul>	<ul style="list-style-type: none"> <li>* Include everyone.</li> <li>* Keep hands/feet/objects to self.</li> <li> </li> <li>* Inside Voices.</li> </ul>	<ul style="list-style-type: none"> <li>* Use equipment correctly.</li> <li>* Play in designated areas.</li> </ul>	<ul style="list-style-type: none"> <li>* Walk to line when whistle blows.</li> <li>* Sit for the emergency whistle.</li> <li>* Stay in boundaries.</li> </ul>
<b>Assembly</b>	<ul style="list-style-type: none"> <li>* Sit on seat, not on feet.</li> </ul>	<ul style="list-style-type: none"> <li>* Use appropriate applause.</li> <li>* Keep hands/feet/objects to self.</li> </ul>	<ul style="list-style-type: none"> <li>* Keep feet on gray and not on the bleacher seats.</li> </ul>	<ul style="list-style-type: none"> <li>* Be quiet.</li> <li>* Keep eyes on speaker.</li> <li>* Listen.</li> </ul>
<b>Bus</b>	<ul style="list-style-type: none"> <li>* Walk to and from bus.</li> <li>* Sit on seat, no on feet.</li> <li>* Face forward.</li> </ul>	<ul style="list-style-type: none"> <li>* Use quiet voices</li> <li>* Use kind words</li> <li>* Keep Hands / Feet/objects to self.</li> </ul>	<ul style="list-style-type: none"> <li>* Keep materials in your book bag.</li> <li>* Pick up garbage.</li> </ul>	<ul style="list-style-type: none"> <li>* Wait 3 giant steps away.</li> <li>* Line up quickly and safely.</li> </ul>
<b>Arrival and Dismissal</b>	<ul style="list-style-type: none"> <li>* Walk.</li> <li>* Use safe hands.</li> </ul>	<ul style="list-style-type: none"> <li>* Use inside voices.</li> <li>* Walk on right side.</li> </ul>	<ul style="list-style-type: none"> <li>* Keep hands off walls.</li> <li>* Keep materials in book bag.</li> </ul>	<ul style="list-style-type: none"> <li>* Face forward.</li> <li>* Be in the right place for arrival and departure.</li> </ul>

## P.B.I.S. Overview

### Positive Behavioral Interventions and Supports emphasizes:

- optimizing academic instruction.
- teaching expected behaviors.
- modeling and practicing expected behaviors.
- reinforcing expected behaviors.
- pre-correcting to ensure expected behaviors are displayed.

<p style="text-align: center;"><b><u>Tier 3</u></b></p> <p>Red area—1-5% of school</p> <ul style="list-style-type: none"><li>• Individual students</li><li>• Assessment base</li><li>• Intense interventions and durable procedures</li><li>• 6 or more office referrals</li></ul>
<p style="text-align: center;"><b><u>Tier 2</u></b></p> <p>Yellow area— 5-15% of school</p> <ul style="list-style-type: none"><li>• Some students (at-risk)</li><li>• Target group interventions</li><li>• Rapid response</li><li>• Small group interventions</li><li>• Some individualizing</li><li>• 2-5 office referrals</li></ul>
<p style="text-align: center;"><b><u>Tier 1</u></b></p> <p>Green area—80-90% of school</p> <ul style="list-style-type: none"><li>• Whole-school interventions</li><li>• All settings</li><li>• All students</li><li>• Preventive &amp; proactive</li><li>• 0-1 office referrals</li></ul>



## ***Teach behaviors like we teach academics!***

**Students will not understand what is expected unless we teach them.**

**First teachers must have a clear expectation in mind before teaching students the school rules, expected behaviors, and procedures.**

### **Learning Unity West Expectations.**

**In order for students to learn our expectations, we must teach them. The following is a 5 step guideline to Teaching Expectations.**

- 1. Define the Expectations:** Clearly explain what the expectations mean and what the expectations look like in all settings.
- 2. Teach, Model, and Practice the Expectations:** Have students practice, and practice following the expectations in all settings. It is important to point out what each student did well and what each student can improve upon.
- 3. Remind Students of the Expectations:** Remind the students of the expectation by verbally giving pre-corrections or modeling the expected behavior in each setting.
- 4. Celebrate the Students following the Expectations:** Continually and consistently praise the students for following through on what you taught them.
- 5. Re-teach the Expectations:** Continually go over the expectations to begin the day and before activities.

### **Cool Tools**

P.B.I.S. is based on the belief that behaviors must be taught just like academics. We will be teaching a specific behavior or expectation each week. In order to be consistent, every teacher will get a “cool tool” or lesson plan each Friday to teach on the following Monday.

Each month will have a theme, and cool tools will vary from week to week.

Cool Tools only take a short time to teach (approximately 15 minutes). Everyone is expected to teach the lesson on Monday unless otherwise stated on the P.B.I.S. calendar. It would be great if the lesson could be taught before lunch time.

Thank you for all your help!

### **Unity West Expectations**

**Respect yourself.  
Respect others.  
Respect property.  
Be there; be ready.**

# August 2008

# Expectations

**Classroom Expectations:** All teachers will teach their classroom expectations and procedures on August 20<sup>th</sup> and 21<sup>st</sup>.

**School-Wide Expectations:** On August 22<sup>nd</sup> and 25<sup>th</sup>, the staff will be working together to teach 1<sup>st</sup> through 5<sup>th</sup> grade students the established school-wide expectations throughout the different settings at Unity West.

- **Playground Station:** All students will go through a station that will show them the expectations for using the equipment, where the boundaries are, safety precautions and lining up at the end of recess to begin the lunch time routine.
- **Indoor Recess: Station** All students will go through a station that will show them procedures and expectations for indoor recess. Indoor recess is held when the “feels like” temperature falls below 20°F.
- **Cafeteria Station:** All students will go through a station in the cafeteria and practice how to come into the cafeteria from lunch recess, how to get their food, eat, use an inside voice and wait to be dismissed back to class.
- **Restroom Station:** All Students will go through a station that will demonstrate the expectations for using the restroom.
- **Arrival/Dismissal: Hallway Station** All students will go through a station that directs them on arrival procedures. Students will learn what hallways to use for either bus or car pick-up. Students will also go through the use of safe hands and on which side of the hallway to use for travel.
- **Bus Station:** All students will go through a station that directs locating their designated bus, boarding and leaving the bus and emergency procedures provided by Student First Inc.

### **Tips for Better Parent Communication**

1. Parental involvement is so important in assisting children in academic and social growth. The best way to get your parents involved is to let them know about your classroom through letter and phone calls.
2. Be sure that your parents know the school expectations.
3. Teach and remind parents of your homework expectations from the start.
4. Address any questions or concerns early and often.

# August 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 School Registration 12-7pm @UJHS	6 School Registration 12-7pm @UJHS	7	8	9
10	11	12 Work Day for PBIS Team 10am in Media Center	13	14 New Teacher Orientation	15 New Teacher Orientation	16
17	18 Teacher Institute No School <u>Staff Kickoff</u> 1st Grade Parent Meeting @5:30pm	19 Teacher Institute <u>No School</u> 2nd Grade Parent Meeting @6pm	20 First Student Attendance Day for 1st-5th Grade <u>10:20am Dismissal</u> Kindergarten Conferences	21 Kindergarten Conferences	22 Student Kickoff Stations <u>9-10:15am</u> First Day for Kindergarten	23
24	25 Student Kickoff Stations 9-10:15am	26 Cool Tool: Tornado, Fire and Code Red <u>Procedures</u> Announcement about August and September Celebration	27 Bus Driver Kickoff 7:30-8:15am	28 3rd Grade Parent Meeting @6:30pm in your child's <u>room</u> PBIS Meeting @3:00pm in Conf. Rm.	29	30
31						

## **Classroom Expectations:**

All students will continue to be taught classroom expectations each week through the month of September and as often as teachers see needed.

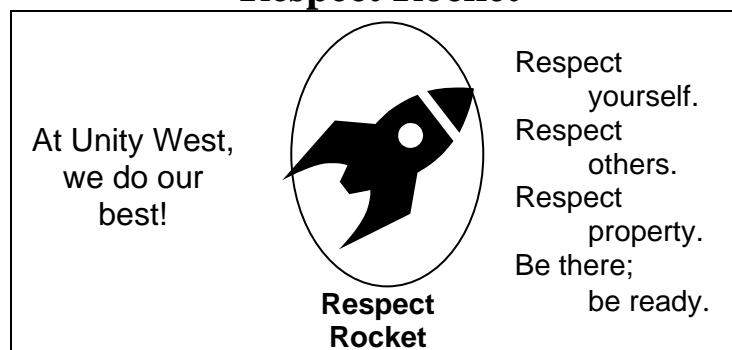
Your classroom sign should be clearly posted in your classroom. The expectations of the signs are clear and unified. If you need a new classroom poster please let the PBIS Committee know.

Clearly and positively define and reinforce the classroom expectations.

## **School-Wide Expectations:**

Staff will continue to review and model school-wide expectations throughout September. Each class can expect to see their teacher and support staff model what kind of behavior is expected in each setting. If we continue to teach and re-teach expectations, we will see the results.

## **Respect Rocket**



Respect Rocket slips will be used in all grade levels this year at Unity West. Respect Rocket slips should be used to positively reinforce the school-wide expectations. When you hand one out do it loud and proud so that all know why it was given.

## **Monthly Celebrations**

Each month all students will be working towards a monthly goal, based on the expectations. Monthly celebrations will be conducted at the end of a month to reinforce the students following the expectations. The P.B.I.S. Committee will set up the monthly target and celebration themes.

# September 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i> Labor Day No School	<i>2</i> Cool Tool: Respect Yourself	<i>3</i> Beginning Date for <u>PTO Fundraiser</u> Faculty Meeting @3pm	<i>4</i> PTO Open House <u>Hotdogs @5:30pm</u> 4th Grade Parent <u>Meeting @6pm</u> All other Classrooms open <u>@6:30pm</u> Title I Orientation during Open House	<i>5</i>	<i>6</i>
<i>7</i>	<i>8</i> Cool Tool: Respect Others	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>13</i>
<i>14</i>	<i>15</i> Cool Tool: <u>Respect Property</u> PTO Fundraiser <u>Ending Date</u> Week of Progress Reports for 1st Qt.	<i>16</i>	<i>17</i>	<i>18</i>	<i>19</i> 1st Qt. Progress Reports Sent Home	<i>20</i>
<i>21</i>	<i>22</i> Cool Tool: Be there; be ready	<i>23</i> PBIS Store for 4th Graders	<i>24</i> PBIS Store for 5th Graders	<i>25</i>	<i>26</i> School Improvement Day <u>11:20 Dismissal</u> Homecoming Parade @12:00	<i>27</i>
<i>28</i>	<i>29</i> Cool Tool: TBA	<i>30</i> PBIS Meeting @3pm in Conf. Rm.			August and September Celebration: Field Day	

At Unity West, we treat other with respect by:

- accepting differences.
- using good manners.
- using good language.
- being considerate of others' feelings.
- dealing with anger, insults, and disagreements peacefully.

By respecting ourselves and others at Unity West we will do our best to be a Bully-Free School and Fight-Free School. It is important that everyone works together to achieve this goal.

Respect is an important character quality that we want our students to exhibit toward themselves, others, and property. The month of October is about respect. During the lessons, the students will be discussing what it looks like to respect themselves, what it looks like to respect everyone around them, and what it looks like to respect all adults at school.

**“Be beautiful if you can, wise if you want to...but be respected-that is essential.”**

**Author Unknown**

**Share with your students and parents stories related to respect.**

1. You are Special by Max Lucado
2. I Like Me by Nancy Carlson
3. Two of Them by Alike
4. Pocket Full of Cricket by R. Caudill
5. Andy (That's My Name) by T. DePaola
6. The Doll Lady by H. Elizabeth Collins
7. Tiger Turcotte Takes On the Know-It-All by Pansie Hart Flood
8. The Grouchy Ladybug by Eric Carle
9. Mr. Mischief by Roger Hargreaves
10. Larryboy In the Attack of Outback Jack by Doug Peterson

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

# October 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<i>1</i> Picture Day Faculty Meeting @3pm	<i>2</i>	<i>3</i> August and September Celebration: Field Day	<i>4</i>
<i>5</i>	<i>6</i> Cool Tool: Accepting <u>Differences</u> Announcement about October Celebration	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
<i>12</i>	<i>13</i> Columbus Day (observed) No School	<i>14</i> Cool Tool: Good Manners and Language	<i>15</i>	<i>16</i>	<i>17</i> 1st Qt. Ends	<i>18</i>
<i>19</i>	<i>20</i> Cool Tool: Being Considerate	<i>21</i>	<i>22</i>	<i>23</i> 1st Qt. Report Cards <u>Distributed</u> 11:20am Dismissal School <u>Improvement Day</u> Parent-Teacher Conf. 3-9:30pm	<i>24</i> No School	<i>25</i>
<i>26</i>	<i>27</i> Cool Tool: Dealing with Anger	<i>28</i> PBIS Store for 4th Grade	<i>29</i> PBIS Store for 5th Grade	<i>30</i> PBIS Meeting @3pm in Conf. Rm.	<i>31</i> Halloween October Celebration: <u>Respect Bingo</u> Parade Begins @ 1:45pm with Classroom Parties to follow	

At Unity West, we do what we are supposed to by:

- **always trying to do our best.**
- **using self-control.**
- **being self-disciplined.**
- **being accountable for our choices.**
- **thinking before acting.**
- **considering the consequences.**

**Share with your students and parents stories about responsibility.**

1. Marvin Redpost: Alone In His Teacher's House by L. Sachar
2. Biggest Bear by L. Ward
3. Henry and the Paper Route by Beverly Cleary
4. Henry Huggins by Beverly Cleary
5. I'm In Charge by Joan E. Drescher
6. You Can Depend On Me by Margaret Reuter
7. The Floor That Said "No More" by Stephen A. Timm
8. Franklin Forgets by Phyllis Reynolds
9. Who Stole Alligator's Shoe? by Jacquelyn Reinach
10. Pet Boy by Keith Graves

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

Sometimes it is hard for students to get into the groove of taking responsibility for their school work. During this month we are going to teach our students how to be responsible in the classroom, at home and anywhere they might venture.

Parents can help children at home by setting time frames when school work must be done and giving them assistance with their homework.

Together we can positively teach children how to be responsible, and they will begin to see the rewards in themselves, their grades, and their overall life.

# November 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Cool Tool: <u>Study Skills</u> Announcement about November Celebration	4 Election Day	5 Faculty Meeting @3pm	6	7	8
9	10 Cool Tool: Taking Care of Materials	11 Veterans Day No School	12	13	14	15
16	17 Cool Tool: <u>Transitions</u> Week of 2nd Qt. Progress Reports	18	19	20	21 2nd Qt. Progress Reports Sent Home	22
23	24 Cool Tool: Accepting Ownership of a Problem	25 PBIS Meeting <u>@3pm in Conf. Rm.</u> PBIS Store for 4th Grade	26 November Celebration: <u>Turkey Bowling</u> PBIS Store for 5th <u>Grade</u> Dismissal at 2:05pm	27 Thanksgiving No School	28 No School	29
30						

# **December 2008 Caring and Kindness**

At Unity West, we care because we:

- **are kind.**
- **are compassionate.**
- **show we care by expressing gratitude.**
- **forgive others.**
- **help people in need.**

**Share with your students and parents stories about caring and kindness.**

1. Freckles by Ellen Bryant Lloyd
2. When I Care About Others by Cornelia Spelman
3. I Am Caring by Mary Elizabeth Salzmann
4. Christmas Makes Me Think by Tony Medina
5. Three Good Blankets by Ida Luttrell
6. The Secret Society of the Left Hand by Dandi Daley Mackall
7. City Angel by Eileen Spinelli
8. Tico and the Golden Wings by L. Lionni
9. Little Miss Spider at Sunny Patch School by David Kirk
10. Eddie Longpants by Mireille Levert

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

December is a great time to talk about caring and kindness. It is a month of many holidays and cultural celebrations. Caring can involve being sensitive toward others about their celebrations and sensitively teaching about your celebrations. Remember, it will also be important to consider that some do not celebrate certain holidays. Caring about their desires is important too.

Caring also involves the practical acts of kindness, like making new students feel welcome in our school and forgiving others when they hurt you. As the snow comes and the cold days settle in, we should be ready to help others in times of need. Being there to help is a great way to show Unity West cares.

Show that you are kind and that you care by working together, listening to everyone's ideas, sharing materials, helping each other, and respecting other's differences. Show your students that this is how we do things at Unity West.

# December 2008

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<i>1</i> Cool Tool: Getting Along <u>with</u> <u>Others</u> Announcement about December Celebration	<i>2</i>	<i>3</i> Faculty Meeting @3pm	<i>4</i>	<i>5</i>	<i>6</i>
<i>7</i>	<i>8</i> Cool Tool: <u>Friendship Skills</u> Kindergarten-5th Grade Concert at UJHS in the Rocket Center @7pm	<i>9</i>	<i>10</i> UHS Band and Chorus Tour	<i>11</i>	<i>12</i>	<i>13</i>
<i>14</i>	<i>15</i> Cool Tool: TBA	<i>16</i> PBIS Store for 4th Grade	<i>17</i> PBIS Store for 5th Grade	<i>18</i> PBIS Meeting @3pm in Conf. Rm.	<i>19</i> <u>2nd Qt. Ends</u> December Celebration: <u>30 Min. Recess</u> Classroom <u>Parties @1pm</u> Dismissal @2:05pm	<i>20</i>
<i>21</i>	<i>22</i> No School	<i>23</i> No School	<i>24</i> No School	<i>25</i> No School	<i>26</i> No School	<i>27</i>
<i>28</i>	<i>29</i> No School	<i>30</i> No School	<i>31</i> No School			

We can not assume children remember. We have had a long break from school, and we need to re-teach what we expect.

One of our guidelines for teaching expectations is to re-teach the Expectations and there's no better time to do that than after the long Winter Break. We will revisit the stations just as we did in August. The only difference is that we will know what additional information to add to the stations because of our time in school already.

This will refresh the student's minds, and everyone will begin the new year on the same page.

## **School-Wide Expectations:**

On January 5<sup>th</sup> and 6<sup>th</sup>, the staff will be working together to re-teach all students the established school-wide expectations throughout the different settings of Unity West.

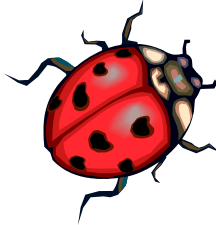
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- **Restroom Station:** All Students will go through a station that will demonstrate the expectations for using the restroom.
- **Arrival/Dismissal: Hallway Station** All students will go through a station that directs them on arrival procedures. Students will learn what hallways to use for either bus or car pick-up. Students will also go through the use of safe hands and on which side of the hallway to use for travel.
- **Bus Station:** All students will go through a station that directs locating their designated bus, boarding and leaving the bus and emergency procedures provided by Student First Inc.

# January 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<i>1</i> No School	<i>2</i> No School	<i>3</i>
<i>4</i>	<i>5</i> School Resumes 2nd Qt. Report <u>Cards Sent Home</u> <u>Stations 10-10:45pm</u> Announcement about January Celebration	<i>6</i> Stations 10-10:45	<i>7</i> Faculty Meeting @3pm	<i>8</i>	<i>9</i>	<i>10</i>
<i>11</i>	<i>12</i> Cool Tool: TBA	<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i> Teacher Institute No School	<i>17</i>
<i>18</i>	<i>19</i> M.L.K. B-Day No School	<i>20</i> Cool Tool: TBA	<i>21</i>	<i>22</i>	<i>23</i>	<i>24</i>
<i>25</i>	<i>26</i> Cool Tool: TBA	<i>27</i>	<i>28</i>	<i>29</i> PBIS Meeting <u>@3pm in Conf. Rm.</u> PBIS Store for 4th Grade	<i>30</i> January Celebration: Movie in <u>Gymnasium</u> PBIS Store for 5th Grade	<i>31</i>

The choices we make in resolving conflicts determine whether the outcome is positive or negative. Even when you think your way is better or the right way, work to resolve conflict peacefully.

**At Unity West, one way to resolve conflict is to De Bug:**



1. Ignore.
2. Move away.
3. Talk friendly.
4. Talk firmly.
5. Get adult help.

Conflict is inevitable throughout our lives. We need to learn how to positively deal with conflict. One of the key principles of conflict resolution is communicating and understanding each person's point of view, perceptions, and feelings.

**Share with your students and parents stories related to conflict resolution.**

1. Why is Everybody Always Picking On Me? by Terrance Webster-Doyle
2. Two Fine Ladies Have a Tiff by Antonia Zehler
3. Don't Hit Me! by Bernette G. Ford
4. Lila the Fair by Laura Discoll
5. Conflict Resolution by Robin S. Doak
6. Talk and Work It Out by Cheri J. Meiners
7. Working With Others by Robin Nelson
8. Angel Child Dragon Child by M. Surat Surat, and M. Maria Surat
9. No Dessert Forever! by George Ella Lyon
10. Peacefulness by Lucia Rattma
11. The Kids Guide to Working Out Conflicts by Naomi Drew

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

# February 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>1</i>	<i>2</i> Cool Tool: Understanding <u>Conflict</u> Week of 3rd Qt. <u>Progress Reports</u> Announcement about February Celebration	<i>3</i>	<i>4</i> Faculty Meeting @3pm	<i>5</i>	<i>6</i> 3rd Qt. Progress Reports Sent Home	<i>7</i>
<i>8</i>	<i>9</i> Cool Tool: How to De Bug	<i>10</i>	<i>11</i>	<i>12</i>	<i>13</i> Valentine's Day Parties @ 1:45pm	<i>14</i>
<i>15</i>	<i>16</i> President's Day No School	<i>17</i> Cool Tool: Friendship Skills	<i>18</i>	<i>19</i>	<i>20</i>	<i>21</i>
<i>22</i>	<i>23</i> Cool Tool: ISAT Advice & Expectations	<i>24</i>	<i>25</i>	<i>26</i> PBIS Meeting <u>@3pm in Conf. Rm.</u> PBIS Store for 4th Grade	<i>27</i> February Celebration: <u>Pig Races</u> PBIS Store for 5th Grade	<i>28</i>

At Unity West, being trustworthy means:

- being honest.
- not deceiving, cheating, or stealing.
- doing what you say you will do.
- having the courage to do the right thing.
- building a good reputation.
- being loyal.

**Share with you students and parents stories related to trustworthiness**

1. Berenstein Bears and the Truth by S. Berenstein
2. Pelle's New Suit by E. Beskow
3. A Bargain for Frances by R. Hoban
4. Swimmy by L. Lionni
5. Big Fat Enormous Lie by M. Sharmat
6. Never Trust a Squirrel by Patrick Cooper
7. Billy and the Attic Adventure by Daryl Worley
8. It's Springtime in my Backyard by Kathy Mazur
9. A Bargain for Frances by Russell Hoban
10. Gingerbread Heart by Anne E. Schraff

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

March 3<sup>rd</sup>-6<sup>th</sup> is ISAT week. Please remind students that it is important to be on time, get plenty of sleep, and eat a healthy, nutritious breakfast. This will help our students display excellence on the assessment.

# March 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>1</i>	<i>2</i> Casimir Pulaski Day (observed) No School	<i>3</i> <u>Week of ISAT</u> Announcement about March Celebration	<i>4</i> <u>Week of ISAT</u> Faculty Meeting @3pm	<i>5</i> Week of ISAT	<i>6</i> Week of ISAT	<i>7</i>
<i>8</i>	<i>9</i> Cool Tool: Honesty	<i>10</i>	<i>11</i> UJHS Band and Chorus Tour	<i>12</i>	<i>13</i> 3rd Qt. Ends	<i>14</i>
<i>15</i>	<i>16</i> Cool Tool: Dealing with Gossip	<i>17</i> St. Patrick's Day	<i>18</i>	<i>19</i> 3rd Qt. Report <u>Cards Distributed</u> 11:20 Dismissal School <u>Improvement Day</u> Parent-Teacher Conferences 3-9:30pm	<i>20</i> No School	<i>21</i>
<i>22</i>	<i>23</i> Cool Tool: TBA	<i>24</i>	<i>25</i>	<i>26</i> PBIS Meeting <u>@3pm in Conf. Rm.</u> PBIS Store for 4th <u>Grade</u> 5th and 6th Grade Band Concert at UHS in Auditorium @7pm	<i>27</i> March Celebration: Bubble Gum <u>Contest</u> PBIS Store for 5th Grade	<i>28</i>
<i>29</i>	<i>30</i> Cool Tool: <u>Diversity</u> Announcement about April Celebration	<i>31</i>				

At Unity West, we show that we are fair by:

- playing by the rules.
- taking turns and sharing.
- being open minded.
- listening to others.
- not taking advantage of others.
- not placing blame on others carelessly.

Share with you students and parents stories related to fairness.

1. Thank you, Jackie Robinson by B. Cohen
2. Teammates by Peter Golenbock
3. No Fair! by Caren Holtman and Marilyn Burns
4. The Doorbell Rang by Pat Hutchins
5. Mike Mulligan and His Stream Shovel by V. Burton
6. School Isn't Fair by Patricia Goehner Baehr
7. Jim Henson's Muppets in What's Fair is Fair by Louise Gikow
8. The Cow of No Color: Riddle Stories and Justice by Nin Jaffe
9. Who's the Boss? by Michelle Foerder
10. Playing the Game by Shelly Nielsen

\*There are many other titles, if you would like to search at the Unity West Media Center.\*



One of the best places to see fairness at Unity West is on the playground. Fairness is demonstrated by including everyone who wants to play, playing by the rules in a game, and taking turns while outside at recess time.

# April 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<i>1</i> Faculty Meeting @3pm	<i>2</i>	<i>3</i>	<i>4</i>
<i>5</i>	<i>6</i> Spring Break No School	<i>7</i> Spring Break No School	<i>8</i> Spring Break No School	<i>9</i> Spring Break No School	<i>10</i> Spring Break No School	<i>11</i>
<i>12</i>	<i>13</i> Spring Break No School	<i>14</i> <u>School Resumes</u> Cool Tool: Field Trip Expectations	<i>15</i>	<i>16</i>	<i>17</i>	<i>18</i>
<i>19</i>	<i>20</i> Cool Tool: TBA	<i>21</i>	<i>22</i> Half-Day Teachers' Institute 11:20am Dismissal	<i>23</i> PBIS Store for 4th Grade	<i>24</i> PBIS Store for 5th Grade	<i>25</i>
<i>26</i>	<i>27</i> Cool Tool: <u>TBA</u> Week of 4th Qt. Progress Reports	<i>28</i>	<i>29</i>	<i>30</i> PBIS Meeting @3pm in Conf. Rm.	April Celebration: Paper Air Plane <u>Contest</u> 4th Qt. Progress Reports Sent Home	

At Unity West, we display good citizenship by:

- **doing things to make our school and community better.**
- **cooperating with others.**
- **staying informed.**
- **being a good neighbor.**
- **obeying laws and rules.**
- **respecting authority.**
- **protecting the environment.**

**Share with your students and parents stories related to citizenship.**

1. She's Wearing a Dead Bird on Her Head by K. Lasky
2. Just a Dream by Chris Van Allsburg
3. The Mailbox Trick by Scott Corbett
4. A Very Important Day by Maggie Rugg Herold
5. So What is Citizenship Anyway? by Chelsea Luthringer
6. Good Citizens, Good Neighbors by Ruth H. Dudley
7. I Am a Good Citizen by Mary Elizabeth Salzmann
8. Being A Good Citizen by Mary Small
9. Good Citizenship Counts by Marie Bender
10. Tar Beach by Faith Ringgold

\*There are many other titles, if you would like to search at the Unity West Media Center.\*

**Here is something you can share with your students...**

**Top Ten Ways to Spend Your Summer**

1. Join an organized activity.
2. Go to a museum.
3. Take lessons from a park district such as swimming, sports, music, or art.
4. Look for ways to be involved in your neighborhood.
5. Stop by the library, and get a book.
6. Plant something, and write about and chart the growth.
7. Go on a picnic.
8. Get involved in a summer camp or summer program.
9. Combine activities with books such as reading aloud a story related to a family activity.
10. Write in a journal about your thoughts.

# May 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<i>1</i> April Celebration: Paper Air Plane <u>Contest</u> Progress Reports Sent Home	<i>2</i>
<i>3</i>	<i>4</i> Cool Tool: Being a Good <u>Citizen</u> Announcement about May Celebration	<i>5</i>	<i>6</i> Faculty Meeting 3pm	<i>7</i> Fine Arts Festival 6-8:30pm Art work will be displayed	<i>8</i>	<i>9</i>
<i>10</i>	<i>11</i> Cool Tool: Respect in the Community	<i>12</i>	<i>13</i>	<i>14</i>	<i>15</i>	<i>16</i>
<i>17</i>	<i>18</i> Cool Tool: Summer Safety	<i>19</i> 5th and 6th Grade Band Concert at UHS Auditorium @7pm	<i>20</i>	<i>21</i> PBIS Store for 4th Grade	<i>22</i> PBIS Store for 5th Grade	<i>23</i>
<i>24</i>	<i>25</i> Memorial Day No School	<i>26</i> Cool Tool: Fun Day Schedule and Expectations	<i>27</i> Awards Assembly @8:30-9:15am in <u>Gymnasium</u> May Celebration: Fun Day (subject to change due to snow days)	<i>28</i> Teachers' Institute No School	<i>29</i> End of 4th Qt. & 4th Qt. Report Card Pick-up	<i>30</i>
<i>31</i>	Attendance days if snow days are used	Attendance days if snow days are used	Attendance days if snow days are used	Attendance days if snow days are used	Attendance days if snow days are used	

