

PBIS COOL TOOL

School-Wide Expectation: De Bug

Name of the Skill: De Bug

PURPOSE: Introduce the Rule/Why It's Important

"Today we are going to talk about how to solve a problem with another student who is bothering you. It is important that students be able to solve his/her own problems when other students are bothering him/her."

TEACHING EXAMPLES: Demonstrate the Rule
(expected behavior vs. problem behavior—Good vs. Bad)

There are 4 steps to De Bug:

1. Ignore

Do not speak to the student who is bothering you. Turn around.

2. Move away

Walk away from the student who is bothering you.

3. Talk friendly and talk firmly

Speak in a friendly voice to the student who is bothering you.

For example: Please stop tapping my chair.

Speak in a firm voice to the student who is bothering you.

For example: Stop tapping my chair!

4. Get adult help

After you have tried all 4 steps and the student is still bothering, you may ask an adult for help. The adult will ask you if you have tried to ignore, move away, talk friendly, and talk firmly.

KID ACTIVITIES/ROLE PLAY

1. Students practice the incorrect way to De Bug by going immediately to the adult and/or skipping steps.
2. Students practice the correct way to De Bug.

FOLLOW-UP/REINFORCEMENT ACTIVITIES

1. Remind students to De Bug.
2. Reward students who are De Bugging.

At Unity West, one way to resolve conflict is to De Bug:



1. Ignore.
2. Move away.
3. Talk friendly and firmly
4. Get adult help.