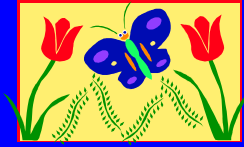


May 9—May 13,

# Mrs. Noerenberg's 3rd Grade Newsletter



UNIT SEVEN SCHOOL DISTRICT

## Classroom Times

### Cool Tool —

#### Respect in the Community

- Whether at home, out playing, in a car, at a restaurant or in a store, show what you have learned at Unity West.
- Take turns on the play equipment at the park.
- Use inside voices when indoors.
- Sit on the seat and use good manners when at restaurants.
- Everyone will show you respect when you make good choices this summer.

### Reading

We will be reading Ralph S. Mouse for the next 3 weeks. Each week we will read 3 chapters and do activity pages. The

Spelling lists are the vocabulary words for the story. These were sent home last week.

### **CHICKS HATCH ON WEDNESDAY!!**

### Field Trip

Students will need to bring a sack lunch and drink on Wednesday, May 11. We will leave at 8:30 and return about 2:30 p.m.

### Special Subjects

Mon.— P.E. & Music

Tues.— Library & P.E.

Wed.— Music

Thurs.—Art

Fri.— P.E.

### Lesson 32 Spelling

Ralph S. Mouse Ch 1-3

crouch doom frantic  
 keen doze lecture  
 parka persist recite  
 roused rowdy stern  
 vapor wince  
 cheapskate rummage

### Challenge

strenuous reproach  
 haunches mystified  
 ultimatum linoleum

## Dates to Remember

**May 10**—PTO 6:30

**May 11**—3rd grade Field Trip

**May 13**—Last AR day for PTO

**May 20**—Last AR day for my classroom.

Trophies will be awarded to the top 4 students.

Field Trip  
 Wednesday

### **Inside this week:**

Reading — Ralph S. Mouse Chapters 1-3

Soc. St. — Local Government

Science — Sun and Earth & Moon and Earth

Math — Multiplication patterns & Multiplying 3 numbers 3X2X4=

Chapter 7 test Tuesday of next week

Spelling — Lesson 32 (words in **CURSIVE**)

English—Adverbs

### *Homework:*

*Monday— Lesson 32 words 5 times each on notebook paper (IN CURSIVE)*

*Tuesday— Practice all Math facts for a timed test 100 problems in 6 minutes*

*Wednesday—Study for L. 32 Pretest*

*Thursday— Study for L. 32 Final Test*

*Friday— No Homework*